



# Project “Refairence” – Plagiarism Prevention

## Abstract

Plagiarism is widely discussed in institutions of higher education. Intertextual mistakes and plagiarism occur for a variety of reasons, ranging from lack of expertise or ignorance of good academic practice to intentional fraud.

To achieve the highest possible level of intertextual correctness, prevention is the first measure before detection and imposing penalties. The project supports scholars and academic administrations working to prevent plagiarism by providing concepts, materials, training courses, advice and recommendations.

## Eight aims

1. Constructing a **typology** of intertextual mistakes in student texts
2. Gathering and comparing examples of **good practice** from various higher education institutions (national and international)
3. Developing institution and subject specific **teaching strategies**
4. Designing **teaching and learning material** and tools  
e.g. e-learning modules
5. Creating and implementing **train the trainer courses** for young academics and multipliers
6. Preparing standard **workflows** for cases of (suspected) plagiarism
7. Providing recommendations for the use of plagiarism **detection tools** and software
8. **Distributing** the material under Creative Commons Licence

## Five spheres of action and practical support

