

Lessons learned – the "Refairence Project" for plagiarism prevention in universities

Time

Thu-Fri, 24-25 November, 2016

Where

Strasbourg

Host

Pan-European Platform on Ethics, Transparency and Integrity in Education (ETINED), European Council

Speaker

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Summary

Several German officeholders have resigned having been convicted of plagiarism in their academic work. I offer an insight into the ensuing debate in Germany and the search for solutions to promote academic integrity. Starting from the characteristics of the German higher education system I will derive consequences for designing a strategy and ground level activities for plagiarism prevention. Accordingly, I will describe the goals, present results and lessons learned of the "Refairence Project" from the last three years: What are relevant spheres of activities? How could we support scholars and students? Which approaches are effective and efficient? What measures are recommended?









